

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel International GCSE		Centre Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Candidate Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Specimen Paper			
Time: 50 minutes		Paper Reference 4ES1/02	
English as a Second Language Paper 2: Listening			
You do not need any other materials.			Total Marks <input type="text"/>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about the benefits of a more active lifestyle for children.

Read the list of ideas below, then listen to the extracts.

For each question, 1–5, identify which idea (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the ideas are described and each idea may be used more than once.

One mark will be awarded for each correct answer.

- A Physical activity can improve children's health.
- B Going to the gym is a good activity.
- C Healthy children spend less time in front of screens.
- D Some computer games are designed to make children move around.
- E Try different ways of getting to school.
- F Walking is the easiest outdoor activity.
- G Indoor winter activities are the best.
- H Walking does not harm your local area.

1 Speaker 1

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)



4 Speaker 4

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

5 Speaker 5

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

Section B

In this section, you will hear the writer Michael Morpurgo talking about a project he started for city children.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 What did the writer want to set up?

(1)

.....

7 Who offered to help him in his local area?

(1)

.....

8 How long did the first group of children stay for?

(1)

.....

9 How does the writer feel about the children's comments?

(1)

.....

10 What was the children's reaction to the size of the farm animals?

(1)

.....

(Total for Part 1 = 10 marks)

.....



S 6 0 5 8 4 A 0 3 0 9

Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a teenager talking about information technology and social media.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Play hard and work hard

Introduction

Smartphones and tablets became available to Tirion when she was

(11) (1)

Advantages of Information technology

You can access (12) from a phone. (1)

Tirion's grandfather uses his computer to share

(13) with others. (1)

A favourite device used by Tirion's mum is her (14) (1)

Advice on using information technology safely

Avoid making (15) that may be taken badly. (1)

Always write your own (16) and one that you will be happy to say face to face. (1)

Social networking

You do not see true (17) of people in heavily edited photographs. (1)

Tirion is thankful that she discovered (18) when she was much older. (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 What does the speaker think of social media sites?

(1)

- ☐ A They are a good idea as we can upload pictures of many people.
- ☐ B It is wrong for people to put picture of themselves online.
- ☐ C The pictures often create a false impression of the people in them.
- ☐ D The pictures on the sites make us feel good about ourselves.

20 What does the speaker think about very young children using IT?

(1)

- ☐ A Any age is suitable.
- ☐ B Three is too young an age to use an electronic phone.
- ☐ C Technology should be easily accessible to very young children.
- ☐ D Very young children do not have enough IT.

(Total for Part 2 = 10 marks)



S 6 0 5 8 4 A 0 5 0 9

Part 3

In this part, you will hear an interview from the radio programme Science Today.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

A discussion about health and nutrition

21 What is today's programme about?

(1)

22 What does Craig's job involve?

(1)

23 What does seaweed contain which makes it so healthy?

(1)

24 How long have people been eating seaweed?

(1)

25 According to Dr Brownlee, who consumes the most seaweed?

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 Dr Brownlee thinks that fresh seaweed

(1)

- ☐ A tastes very strongly of fish.
- ☐ B improves the flavour of food.
- ☐ C is quite salty.
- ☐ D is quite unpleasant.

27 The interviewer thinks seaweed in cooking

(1)

- ☐ A can be used in a lot of ways.
- ☐ B is a very expensive ingredient.
- ☐ C needs to be washed clean of sand.
- ☐ D is difficult to prepare.

28 The interviewer is surprised that fresh seaweed

(1)

- ☐ A is easy to get in a supermarket.
- ☐ B can only be bought in some health shops.
- ☐ C is almost impossible to buy in the UK.
- ☐ D can only be bought online.

29 Craig believes supermarkets should

(1)

- ☐ A inform people how to cook fresh seaweed.
- ☐ B have separate counters just for seaweed.
- ☐ C try to sell more dried seaweed.
- ☐ D encourage people to buy fresh seaweed.

30 Craig believes enthusiasts could obtain fresh seaweed by

(1)

- ☐ A ordering it online.
- ☐ B going out and picking it for themselves.
- ☐ C buying it from a local fish market.
- ☐ D asking a friend to bring some home.

(Total for Part 3 = 10 marks)



S 6 0 5 8 4 A 0 7 0 9

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Part 4

In this part, you will hear extracts from a lecture about the conservation of an endangered animal: the Siberian Amur tiger.

For Questions 31–32 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 33–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

The Siberian Amur Tiger

Background

31 In the 1940s Siberian Amur tigers were in danger of

..... (1)

32 The forests where Siberian Amur tigers live are essential to the

..... of our planet. (1)

Myths and opinions

Myths about Siberian Amur tigers	Current opinions about Siberian Amur tigers
33 Siberian Amur tiger bones have qualities. (1)	35 By sharing their homes, tigers may other endangered animals. (1)
34 Siberian Amur tigers are known as predators. (1)	36 Conservationists are worried about tiger areas producing (1)
	37 By providing more Siberian Amur tigers could live in safety. (1)



Conservation

- 38 To increase the tiger’s prey supply, have been released in Chinese forests. (1)
- 39 With people providing an adequate supply of food, are less at risk from tigers. (1)
- 40 For the Siberian Amur tiger to survive in the wild, it is essential to increase around the globe. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS

